



Waterloo Catholic District School Board

Quality, Inclusive, Faith Based Education



NURTURING OUR CATHOLIC COMMUNITY



STUDENT ENGAGEMENT, ACHIEVEMENT, & INNOVATION



BUILDING CAPACITY TO LEAD, LEARN & LIVE AUTHENTICALLY

School:

School Improvement Plan for Student Achievement 2019 - 2020 (SIPSA)

System Inquiry Question: What impact will collaborative teaching and learning, which focuses on knowing the learner through assessment and responding through instruction, have on increasing the number of students approaching, achieving at or beyond the provincial standard K-12?

Student Urgent Learning Need:

Theory of Action Statement:

Knowing the LEARNER through ASSESSMENT

Educators will:

- Determine, through assessment, what a student knows, thinks and is able to do
- Use Observations, Conversations and Products to assess learning
- Provide feedback for the purpose of assessment 'as' and 'for' learning
- Teach students to become critical assessors of their own learning so they can make informed decisions about next steps in their path

Responding through DIFFERENTIATED INSTRUCTION & LEARNING ENVIRONMENTS

Educators will:

- In partnership with students, design differentiated learning experiences based on their current strengths and needs
- Use Observations, Conversations and Products to drive the next step of learning
- Plan, sequence and connect key concepts throughout the year through the gradual release of responsibility model
- Embed curricular big ideas across subjects and courses
- Honour students' voice and choice in their learning; authentically engage them in their learning pathway
- Create more diversified learning opportunities highlighting the needs of English Language Learners (ELLs) and students with Individual Education Plans (IEPs)

KNOW our Learners

RESPOND to their Needs

MONITOR our Progress

Our Catholic, global-minded Graduates will be responsible citizens & discerning believers who: collaborate, communicate, think critically, problem solve, create, innovate & demonstrate resilience.

STRATEGIES AND ACTIONS FOR BUILDING CAPACITY THROUGH COLLABORATIVE LEARNING

Increase student achievement and well-being by focusing professional learning on evidence-based instructional strategies, mindfully using a variety of tools and technologies.

Administrators will:

Educators will:

School Effectiveness Framework indicators: 1.2, 1.6, 3.1, 4.3, 5.3, & 6.3

Students will:



CATHOLIC, COMMUNITY, CULTURE & CARING

System Statement: contribute as partners to a safe, healthy, and faith-filled, inclusive classroom, school and community that maximizes engagement, achievement and well-being.



NUMERACY

System Statement: problem-solve, communicate, reason, and reflect on their thinking by making connections between concepts, procedures, and skills.



LITERACY

System Statement: use language and images to apply critical thinking skills, analyze and challenge texts, express opinions and ideas, and reflect on and connect to other learning



PATHWAYS TO SUCCESS

Success System Statement: engage as partners in challenging, meaningful learning experiences that are responsive to their voices & individual identities and engage them in education & career life planning.

Goals

Achievement:

Achievement:

Achievement:

Achievement:

High Impact Strategies

Faith Experiences

Actions

Actions

Actions

Monitoring

Monitor Through:

Monitor Through:

Monitor Through:

Monitor Through: